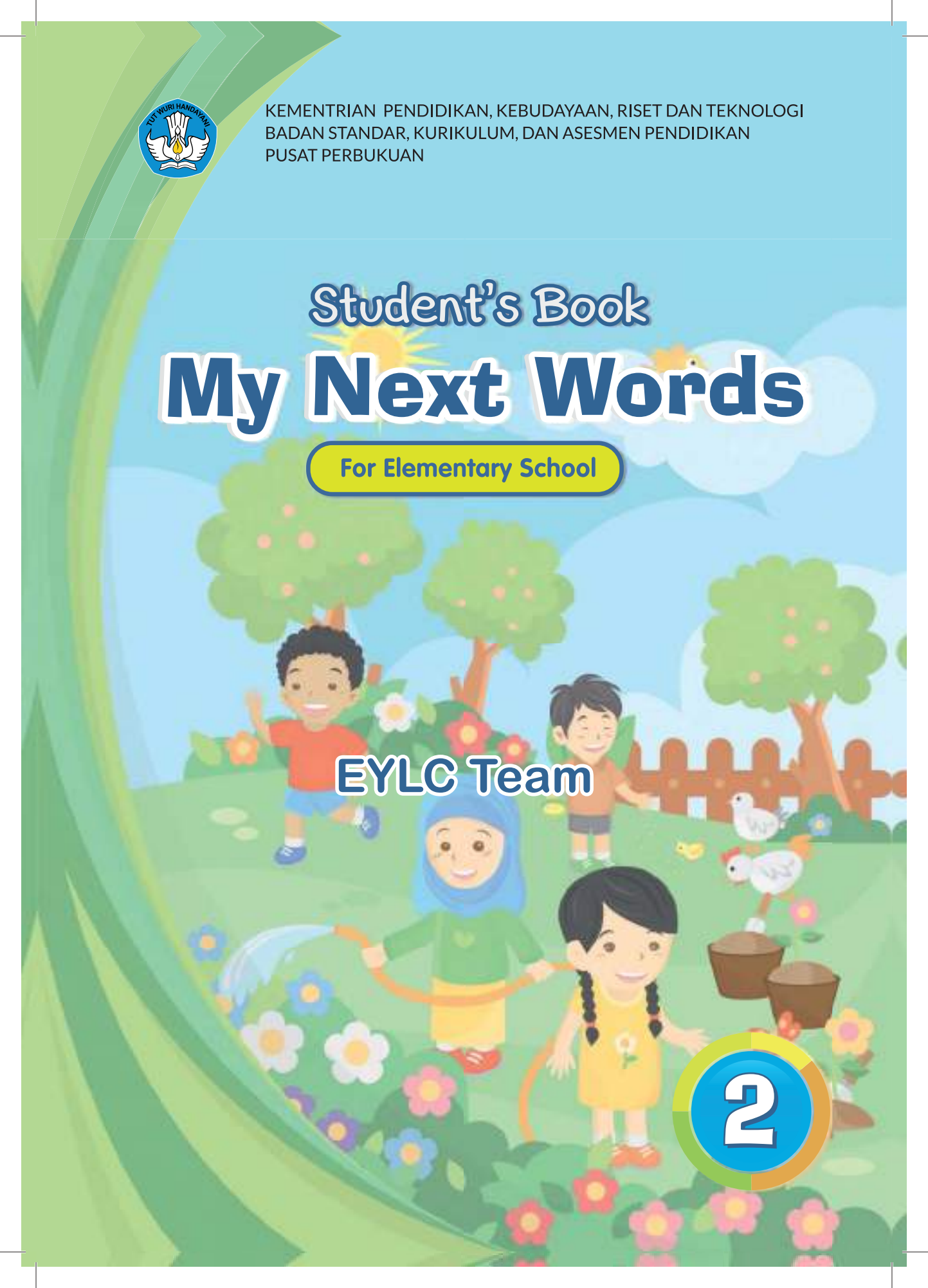
KEMENTRIAN PENDIDIKAN, KEBUDAYAAN, RISET DAN TEKNOLOGI
BADAN STANDAR, KURIKULUM, DAN ASESMEN PENDIDIKAN
PUSAT PERBUKUAN

Student's Book

My Next Words

For Elementary School



EYLC Team

2

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My Next Words Grade 2 – Buku Guru untuk SD Kelas 2
Judul Asli: Student's Book for Elementary School - My Next Words Grade 2

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Kata Pengantar

Pelajaran Bahasa Inggris untuk peserta didik SD secara Nasional masih belum merupakan mata pelajaran yang wajib diajarkan. Oleh sebab itu sekolah yang memutuskan untuk menambah pelajaran bahasa Inggris kepada muridnya harus mengembangkan berbagai kebutuhan pengajarannya sendiri. Sekolah harus mengembangkan silabus, materi ajar dan evaluasinya, serta pengembangan gurunya.

Untuk mendukung pelaksanaan kurikulum tersebut, sesuai Undang-Undang Nomor 3 tahun 2017 tentang Sistem Perbukuan, pemerintah dalam hal ini Pusat Perbukuan memiliki tugas menyiapkan buku teks utama sebagai salah satu sumber belajar utama pada satuan pendidikan. Penyusunan buku teks utama mengacu pada Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 958/P/2020 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah. Sajian buku dirancang dalam bentuk berbagai aktivitas pembelajaran untuk mencapai kompetensi dalam Capaian Pembelajaran tersebut. Dalam upaya menyediakan buku-buku teks utama yang berkualitas, selain melakukan penyusunan buku, Pusat Perbukuan juga membeli hak cipta atas buku-buku teks utama dari Penerbit asing maupun buku-buku teks utama dari hasil hibah dalam negeri, untuk disadur disesuaikan dengan Capaian Pembelajaran/Kurikulum yang berlaku. Penggunaan buku teks utama pada satuan pendidikan ini dilakukan secara bertahap pada Sekolah Penggerak sebagaimana diktum Keputusan Menteri Pendidikan dan Kebudayaan Nomor ` 162/M/2021 tentang Program Sekolah Penggerak.

Sebagai dokumen hidup, buku teks utama ini secara dinamis tentunya dapatdiperbaiki dan disesuaikan dengan kebutuhan. Semoga buku ini dapat bermanfaat, khususnya bagi peserta didik dan guru dalam meningkatkan mutu pembelajaran.

Jakarta, Oktober 2021
Plt. Kepala Pusat,

Supriyatno
NIP 196804051988121001

Kata Pengantar

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My Next Words adalah produk dari hasil kajian cermat secara praktis maupun teoretis. *My Next Words* disusun berdasarkan observasi dan pengalaman empirik pengajaran bahasa Inggris di berbagai wilayah di Indonesia. Singkat kata untuk mengenalkan bahasa Inggris di SD diperlukan silabus dan materi yang disusun sesuai dengan konteks peserta didik dan sekolah di Indonesia pada umumnya. Tujuan yang tercantum dalam silabus harus dapat diwujudkan dalam materi ajar yang akan memampukan peserta didik menggunakan bahasa Inggris dan dapat dievaluasi tingkat keberhasilannya.

My Next Words disusun guna memenuhi tujuan utama pembelajaran bahasa Inggris di sekolah dasar yaitu memampukan peserta didik untuk berinteraksi dengan orang lain, baik guru maupun teman-temannya. Sebagaimana kaidah perolehan bahasa, maka kemampuan mendengar dan merespon harus diutamakan pada tahap awal di kelas rendah. Setelah peserta didik dapat secara otomatis merespon bahasa yang dikenalkan secara lebih otomatis, guru dapat mulai mengenalkan *reading* dan *writing* yang juga harus interaktif.

My Next Words dikembangkan dengan model yang mengawali pengenalan bahasa secara kontekstual. Melalui bahasa pengantar guru yang sesuai diharapkan setiap aktivitas pada tahap awal menarik perhatian peserta didik. Kemudian diikuti dengan praktik terbimbing agar peserta didik percaya diri dan baru diikuti oleh latihan menggunakan bahasa secara lebih bebas oleh peserta didik.

Agar guru mampu menyelenggarakan proses pembelajaran yang interaktif tersebut, selain kemampuan berbahasa lisan yang cukup, guru membutuhkan materi ajar yang membantunya untuk memampukan peserta didik berinteraksi. Oleh sebab itu, bahan ajar yang kami kemas dalam *My Next Words* banyak memberikan lembar-lembar kerja (*worksheet)* sebagai alat interaksi bagi peserta didik. Selain itu, bahan ajar yang kami buat tersebut selalu memiliki topik yang selalu berada pada konteks situasi, selain juga mengenalkan peserta didik kepada berbagai pola bahasa sederhana sebagai pilihan.
My Next Words menggunakan azas daur ulang dalam pengenalan konsep bahasa. Berbagai kosakata diulang-ulang dan ditambahkan tingkat kesulitannya secara bertahap agar materi bahasa yang dipelajari tersimpan dalam long-term memory. Agar pembelajaran terjadi secara interaktif penggunaan gestures and actions oleh guru mutlak diperlukan. *My Next Words* solusi pengajaran bahasa Inggris di tingkat Sekolah Dasar.

Itje Chodidjah
Writer Consultant & Editor

Prakata

Alhamdulillah, segenap puji syukur kami panjatkan kepada Allah SWT yang telah memberikan karunia dan kesempatan kepada kita semua. Kami mengucapkan terima kasih yang tak terhingga kepada semua pihak yang telah memberi dukungan baik materi maupun motivasi serta fasilitas sehingga kami bisa menyelesaikan buku *My Next Words*.

Penulisan buku ini disusun berdasarkan kurikulum yang dibuat oleh English for Young Learner Community (EYLC) Sidoarjo, yaitu kelompok kerja guru bahasa Inggris SD/MI Muhammadiyah se-Sidoarjo. Tujuan utama dari penulisan buku ini adalah memberikan buku pegangan peserta didik seluruh rangkaian kegiatan pembelajaran bahasa Inggris di dalam kelas. Pembelajaran yang menitikberatkan pada kegiatan mendengar dan berbicara akan memotivasi dan menumbuhkan rasa percaya diri dalam menggunakan bahasa Inggris di kehidupan sehari-hari. Buku ini juga disusun berdasarkan tingkat perkembangan, karakter dan lingkungan peserta didik.

My Next Words ini menyajikan materi pembelajaran yang sederhana agar peserta didik mampu berkomunikasi dengan menggunakan bahasa Inggris sesuai dengan dengan perkembangan dan kebutuhan peserta didik dalam berkomunikasi. Agar karakter bahasa sebagai alat komunikasi dapat diwujudkan dalam kegiatan belajar sehari-hari dan berkelanjutan, maka guru diharapkan menggunakan bahasa Inggris dalam rangkaian kegiatan pembelajaran di kelas dan di luar kelas, agar peserta didik dapat menggunakannya dalam konteks kehidupannya sehari-hari.

Semoga buku ini bisa bermanfaat dan menjadi wacana baru bagi guru-guru Bahasa Inggris sebagai upaya peningkatan kualitas peserta didik dalam menghadapi perkembangan global. Kami berharap saran yang membangun dapat diberikan oleh pemerhati dan pendidik terutama dalam bidang bahasa Inggris demi penyempurnaan buku ini.

EYLC Team
Writers

About EYLC TEAM
(istilah untuk kegiatan)

English for Young Learner (EYLC) SD/MI Muhammadiyah Sidoarjo adalah kelompok kerja guru Bahasa Inggris. Tim ini terbentuk di awal tahun 2010 dengan latar belakang banyaknya masalah pembelajaran bahasa Inggris di tingkat dasar, mulai dari materi dan metode pembelajaran bahasa itu sendiri.

Tim ini dibentuk dengan tujuan memperbaiki pembelajaran bahasa Inggris di tingkat dasar, diawali dengan membuat kurikulum yang sesuai dengan perkembangan peserta didik, kontekstual dan menyenangkan. Empat kemampuan bahasa yaitu *listening*, *speaking*, *reading dan writing* merupakan aktivitas yang tidak terpisahkan dalam penyusunan kurikulum tersebut.

Dengan tahapan belajar presentasi, practice dan production, peserta didik belajar secara terarah dan terukur. Di bawah bimbingan Ibu Itje Chodidjah, kurikulum yang sudah mulai kita terapkan selama setahun, memperlihatkan hasil yang bagus. Peserta didik menjadi aktif mengikuti kegiatan pembelajaran yang dirancang dengan matang dan memperhatikan perkembangan peserta didik. Agar pembelajaran lebih efektif, maka memunculkan ide untuk pembuatan buku *My Next Words*.

Dengan terbitnya buku *My Next Words*, diharapkan dapat memberi manfaat dan kemudahan dalam mengajarkan bahasa Inggris di tingkat dasar. Tentunya tidak ada yang sempurna dari keseluruhan isi buku ini. Kritik dan saran yang membangun tetap kami harapkan untuk kesempurnan buku ini di masa mendatang.

Framework

Semester 1

Unit	Objectives	Language Focus
1 **Do you like apple?**	· Students are able to say "Do you like?" · Student are able to respond the question using "yes or no". · Students are able to produce questions using "Do you like?"	· Do you like apple? Yes/No. · I like / I do not like (don't).
2 **My father likes watermelon**	· Students are able to say their favourite fruit. · Students are able to mention their favourite fruit. · Students are able to mention their family's favourite fruit. · Students are able to ask their family's favourite fruit.	• I like … • My father likes ... • My mother likes … • My grandfather likes … • My grandmother likes … • Does my mother like …? Yes, (She does) • Does my father like…? No, (He does not) • My father doesn't like banana.
3 **Where is my pen?**	· Students are able to say more things in the class. · Students are able to identify things through the concept singular and plural. · Students are able to say there is or there are through the concept singular and plural.	· There is a pencil. · There are two pens.
4 **How many books are there on the bookshelf?**	· Students are able to mention number 11-20. · Students are able to count things using number 11-20. · Students are able to mention things through the concept singular and plural.	• There are eleven bottles. • There are sixteen boxes.
5 **Where is my pencil?**	· Students are able to say preposition. · Students are able to mention preposition. · Students are able to use preposition through things in the classroom. · Students are able to use preposition related to number.	• Twelve pencils are on the table. • There is a pencil on the table. • There are two pens under the table. • There is a book in my bag.

Framework

Semester 2

Unit	Objectives	Language Focus
6 **It is my family**	· Students are able to use my/your related to friends and family. · Students are able to use his/her related to friends and family.	• She is Lala. She is my friend. • He is Adi. He is my brother.
7 **She is my sister**	· Students are able to say big, small, short and tall. · Students are able to identify big, small, short and tall related to friends and family. · Students are able to mention big, small, short and tall related to friends and family. · Students are able to use big, small, short and tall related to friends and family.	• He is Hikam. He is tall. • I am Isman. My father is tall. • You are Asih. Your mother is big.
8 **The elephant is big**	· Students are able to identify big, small, short and tall. · Students are able to recognize name of animal. · Students are able to describe the animal characteristic.	• There is a **lion** in the picture. It is strong. • There are three **cows** in the cage. They are **fat**.
9 **The giraffe is tall**	· Students are able to say parts of the body. · Students are able to mention parts of the body through simple sentence.	• It is a lion. It is big. It has four **legs**. • It is elephant. It has big **ears**. It has long **nose**.
10 **Yummy fried chicken**	· Students are able to say food and drink. · Students are able to mention food and drink. · Students are able to use "yes/no" question through the concept of food and drink.	• I eat **fried chicken**. • She drinks **milk**. • Hadi likes **fish**. • Monkey eats **banana**. • Cat eats fish and drinks **milk**. • Do you like rice? Yes, I do.

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<<<
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<<<
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9
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<<<
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10
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Made
Joshua
Cici
Aisyah
Kimi

SEMESTER 1

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
REPUBLIK INDONESIA, 2022
My Next Words Grade 2 - Student's Book for Elementary School
Penulis: EYLC Team
Penyadur: Fanana Firdausi, Iffah Nurjannah
ISBN: 978-602-244-511-1

Unit 1

Do you like apple?

Sing the song using
"Lihat kebunku" rythm.

I like strawberry

Apple and mango

I like watermelon

Durian and orange

Rambutan, pear,

grape, snakefruit, banana

What fruit do you like ?

and

I like watermelon

Look and say

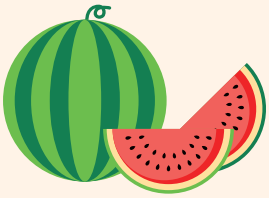
Look at the picture and say the fruits!

apple

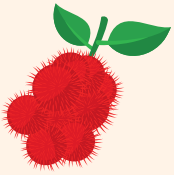
grapes

strawberry

banana

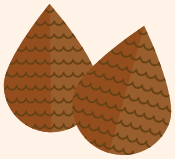


watermelon

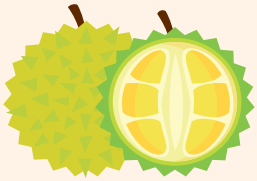


rambutan

mango



snakefruit



durian

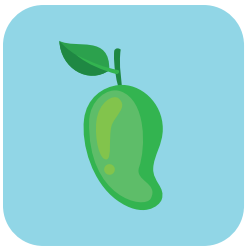
pear

orange

matoa

Listen and match

listen to your teacher
"who likes the fruit?" !



- Made
- Cici
- Aisyah
- Joshua
- Azam

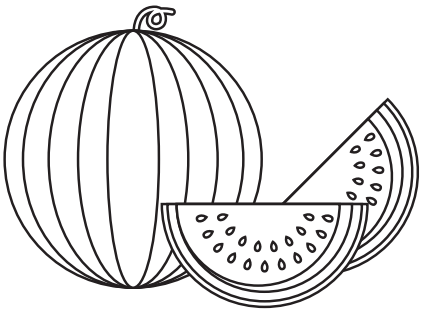
Let's play

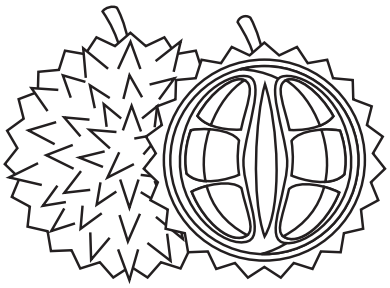
Make a circle and play the ball game!

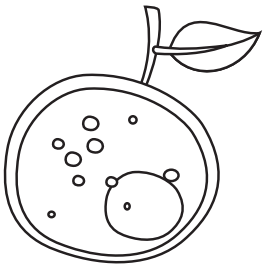
Let's say

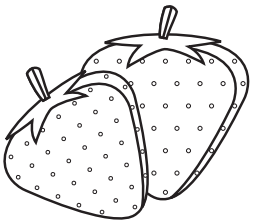
Take your card and ask "What fruit do you like?"!

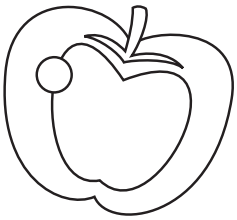
Look at the pictures!
Listen to your teacher and colour the fruits!
*dicopy dan dikerjakan pada lembar terpisah

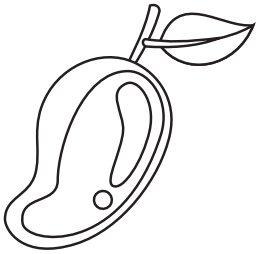


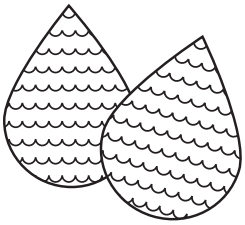


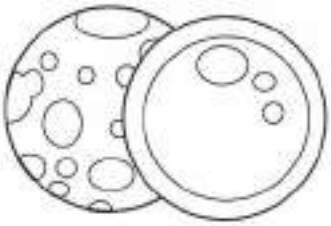


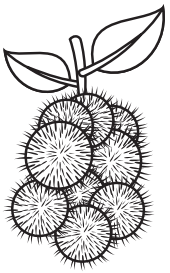


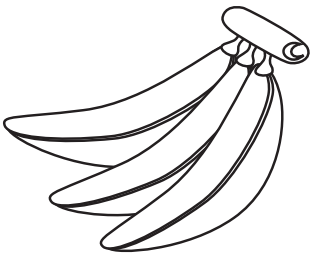












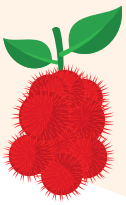
Listen and circle

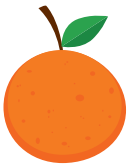
Listen to your teacher and circle the fruits!

Example :

I like pineapple.

I don't like snakefruit.





Let's find out

Ask your friend "Do you like. . .?"!
Put a tick (√) for Yes and a cross (X) for No!

No.	Friend's name				
1.	Azzam				√
2.					
3.					
4.					
5.					
6.					

Report

1. Azzam likes banana.
2. _____
3. _____
4. _____
5. _____
6. _____

My new words
banana
apple
grapes
strawberry
watermelon
pear
orange
rambutan
snakefruit
durian
mango
matoa
like

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Menyanyikan lagu tentang buah-buahan.			
2. Menanyakan buah kesukaan.			
Saya bisa			
1. Bertanya buah kesukaan.			
2. Merespon kalimat tanya "do you like?".			

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My Next Words Grade 2 - Student's Book for Elementary School
Penulis: EYLC Team
Penyadur: Fanana Firdausi, Iffah Nurjannah
ISBN: 978-602-244-511-1

Unit 2

My father likes watermelon

My father
likes watermelon.

My mother
likes mango.

Look and write

Look at Cici's family and write their favourite fruits!

My father likes snakefruit.

My mother likes....

My brother likes...

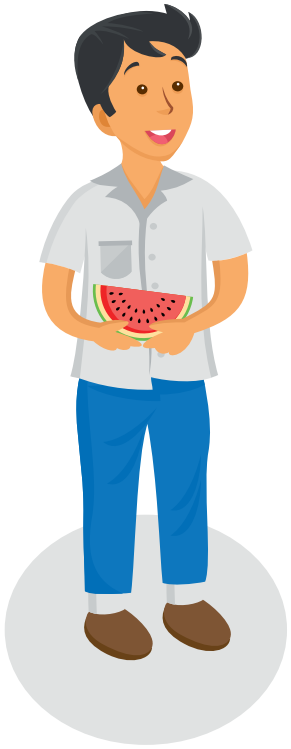
My sister likes...

My Grandfather likes...

Cici likes...

Point and say

Point the picture and say what fruit does she/he likes!



Look and write

Complete the sentences with likes or doesn't likes!

He likes banana.

He doesn't like grapes.

Joshua father ___ durian.

Lili___rambutan.

Ibu Neneng___pear.

Look and write

Complete the sentences with likes or doesn't likes!

Cici's mother___strawberry.

Cici's father___melon.

Cici___orange.

Ujang___mango.

Cicis's grandfather___strawberry.

Look and put a tick (√)

Look at the picture!
put a tick (√) or a cross (x) for no

Examples :

Does Cici like matoa?

Yes	No
√	

Does Made like banana?

Yes	No
	X

Questions:

Does Joshua like snakefruit?

Yes	No

Does Made like grapes?

Yes ☐ No ☐

Does Aisyah like matoa?

Yes ☐ No ☐

Does she like durian?

Yes ☐ No ☐

Does she like pineapple?

Yes ☐ No ☐

Ask your family about their favourite fruits!

What fruit do you like, Mom?

No.	My Family	Name	Fruit
1.			
2.			
3.			
4.			
5.			
6.			

Report

1. Father likes a vocado.
2. Mother likes ___.
3. Brother likes ___.
4. Sister likes ___.
5. Uncle likes ___.
6. Grandmother likes ___.

My new words

father
mother
sister
brother
uncle
grandmother
grandfather

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Mengungkapkan buah yang aku suka.			
Saya bisa			
1. Mengungkapkan buah kesukaan temanku.			
2. Mengungkapkan buah kesukaan keluargaku.			

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Unit 3

Where is my pen?

Look at the picture and say the sentence.

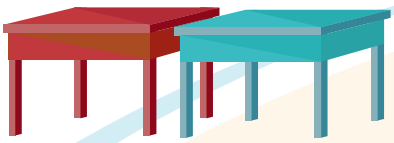
There are two pens
on the desk.

There is a book
on the desk.

There are four books
on the desk.

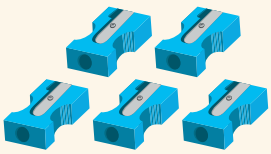
Look and say

Look the picture and say the sentence!

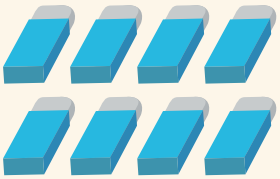


There are two tables

There are two cupboards



There are five sharpeners

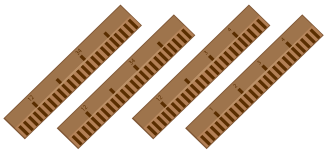


There are eight erasers

There are five bags

There are nine clocks

There are two bottles



There are four rulers

There are three chairs

There is a mat

There is a map

Look and read

Look at the picture and practice the dialogue!

Joshua is in the classroom.
He is looking for his pencil.

Do you see my pencil?
Yes, it is under the desk.

Thank You.
You are welcome

Look and write

Look at the picture!
Read the sentences and
put a tick (√) for Yes or a
cross (X) for No!

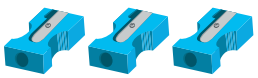
1. There is a cupboard in the picture X
2. There are four pencils ....
3. There are two books ....
4. There are three erasers ....
5. There is one sharpener ....

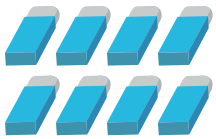
Look and match

Look at the picture!
Draw a line to match the sentence with the picture!

Example:

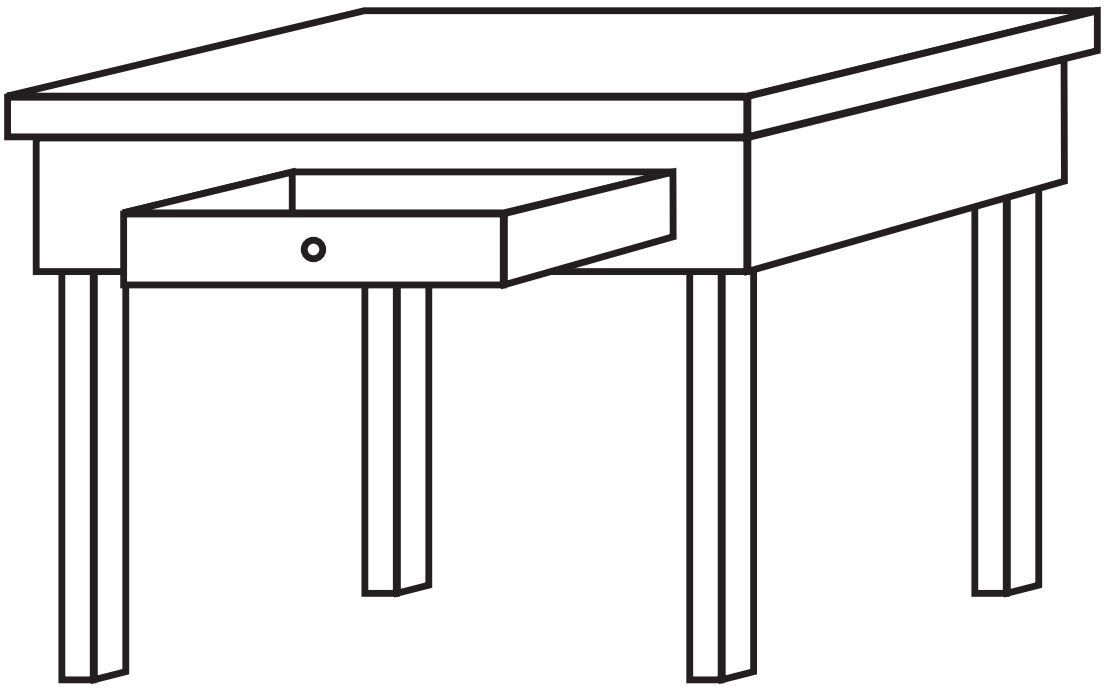
- There are seven pencils
- There are three chairs
- There are six bags
- There are eight erasers
- There are four clocks
- There is a cupboard
- There are three sharpeners





Listen and draw

Listen to your teacher and draw the object!



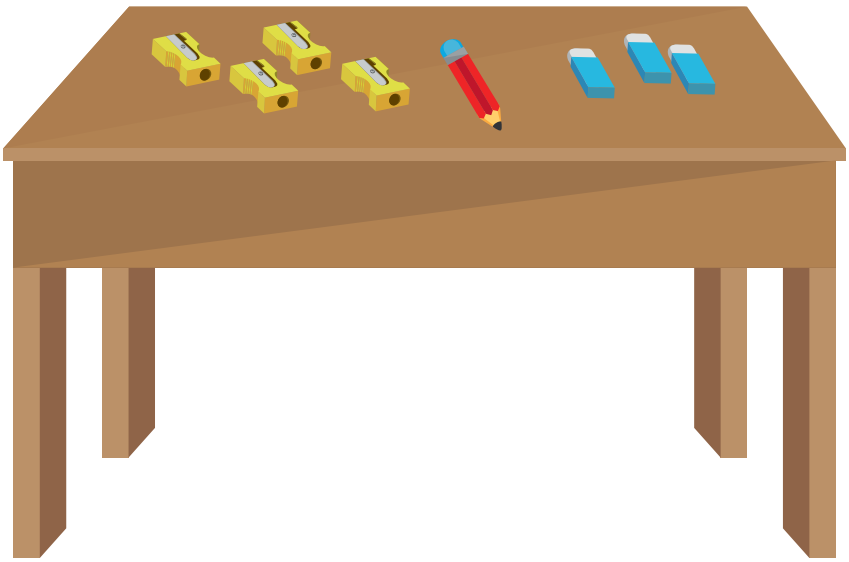
*dicopy dan dikerjakan pada lembar terpisah

Let's say

Say the pictures on the cards!

Point and say

Point the picture and say!



Work in pair and count the objects!

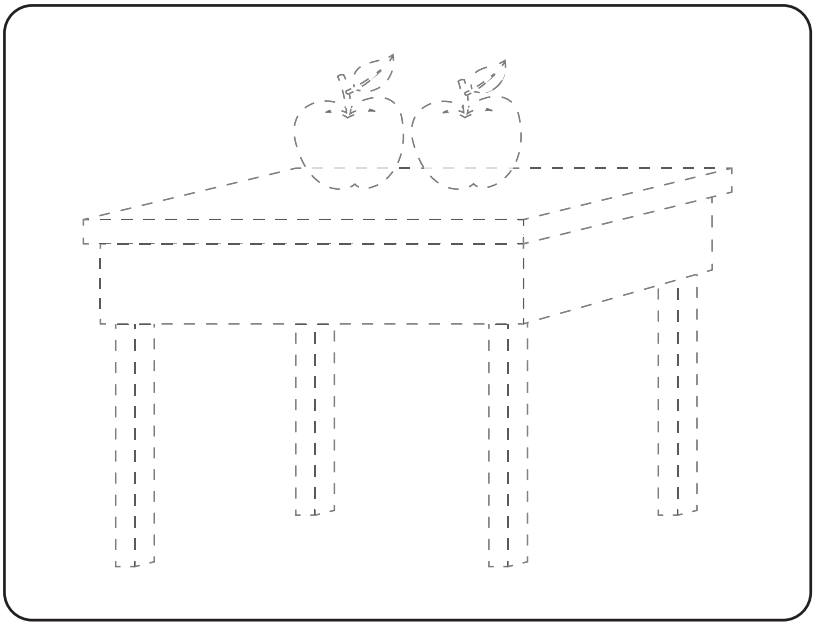
No.	Things	How Many
1.	Bag	one
2.	Pencil	three
3.	Books	
4.	Eraser	
5.	Ruler	
6.	Pen	
7.	Sharpener	

No.	Report
1.	There is a bag.
2.	There are three pencils.
3.	
4.	
5.	
6.	
7.	

Listen to your teacher!

Trace and colour the picture!

*dicopy dan dikerjakan pada lembar terpisah



REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Menyebutkan nama-nama benda yang ada di dalam kelas.			
Saya bisa			
1. Menjodohkan gambar dengan nama benda.			
2. Menyebutkan jumlah benda yang ada di kelas.			

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Unit 4

How many books are there on the bookshelf?

Let's sing

Sing the song using "Pelangi–pelangi" rythm.

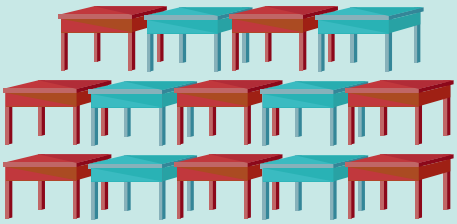
Eleven and twelve, thirteen and fourteen
Fifteen and sixteen, seventeen and eighteen
Nineteen, twenty, they are all numbers
They are all numbers, eleven to twenty

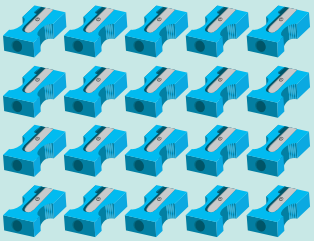
Look and say

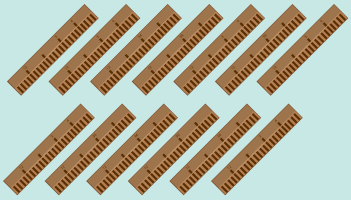
Look at the picture and say the numbers!

Count and match

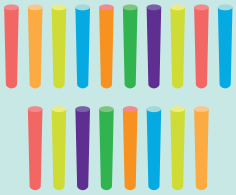
Look at the picture!
Draw a line and match the word!

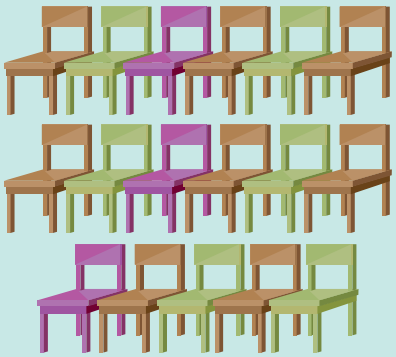


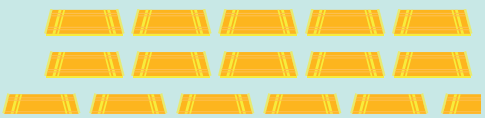




- twenty
- fourteen
- twelve
- thirteen
- eleven







- sixteen
- nineteen
- fifteen
- seventeen
- eighteen

Listen to your teacher and draw the object in the circle!

1

2

3

4

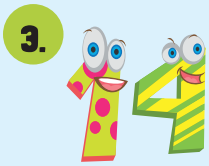
Look and count

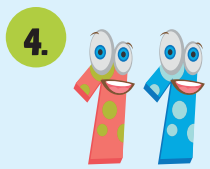
Joshua is at the book store!
Help Joshua count the object!

Example:

1. One eraser.
2. _____ books.
3. _____ bags.
4. _____ pencils.
5. _____ ruler.

Help Joshua find the number!





						M	Y	N	U	M	B	E	R		
1.						y									
	2.					N									
					3.	O									
4.						T									
	5.					E									
					6.	S									

Ask your friends use this sentence "How many ... do you have?"!

No.	Name	Object	Number
1.	Made	pencil	2
2.			
3.			
4.			
5.			
6.			

twelve

fourteen

seventeen

eleven

nineteen

thirteen

fifteen

sixteen

eighteen

twenty

REFLEKSI

Refleksi Guru:

Saya senang			
1. Menyebutkan angka 11-20.			
Saya bisa			
1. Berhitung angka 11-20.			
2. Menghitung banyak benda yang ada di kelas.			

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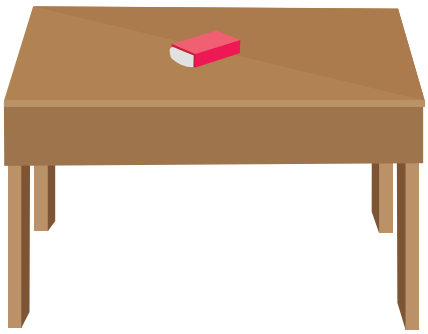
Unit 5

Where is my pencil?

Look and say

Look at the picture and say the sentence!



An eraser is on the desk.

Two rulers are in the bag.

Twelve balls are under the chair.

Look at the picture!
Cut and stick on the right place!

Where is Kimi?

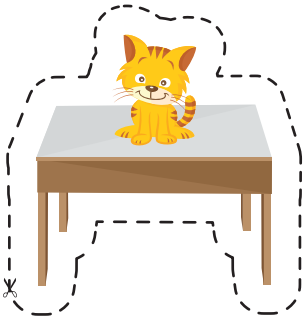
Under the table

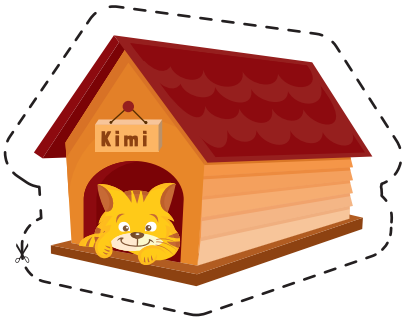
In the cage

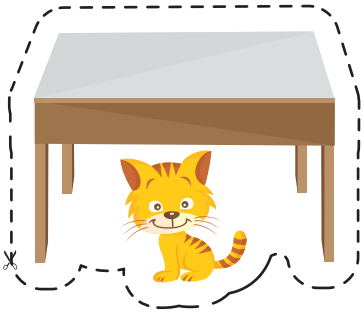
On the table

*dicopy dan dikerjakan pada lembar terpisah

TUT WURI HANDAYANI







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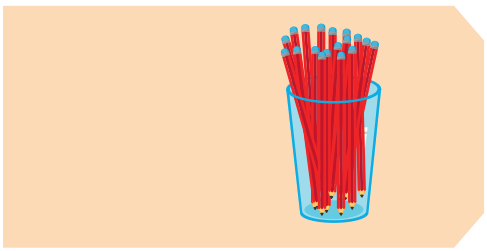
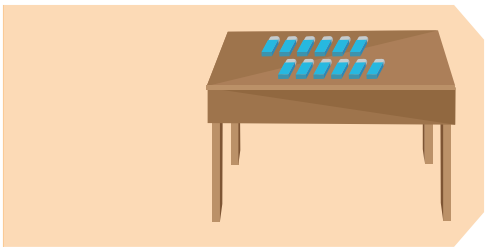
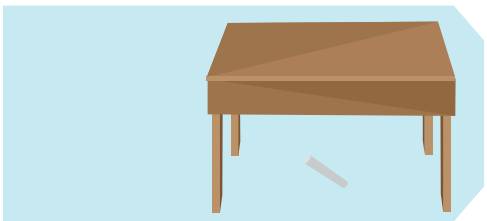
Look and match

Look at the picture!
Draw a line and match the sentences!







- A glass is on the table.
- There are eighteen pencils in the glass.
- There are eleven rulers in the bag.
- There are twenty bottles under the table.
- There is a chalk under the table.
- There are twelve erasers on the table.

Point and say

Point the things and say the sentences!

Look and write

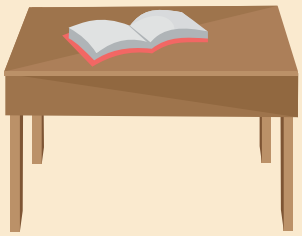
Look at the picture and write in, on, or under in each sentence!

1. There are three books on the table.(in, on, under)
2. There are four glasses . . . . the table.(in, on, under)
3. There is a pencil case . . . . the table.(in, on, under)
4. There are three pencils . . . . the pencil case. (in, on, under)
5. There are five bags . . . . the table.(in, on, under)
6. There are two rulers . . . . the table.(in, on, under)

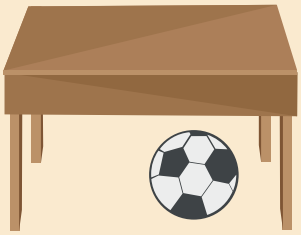
Look and write

Look at the picture and write in, on, or under in each sentence!

on, under, on, under, in

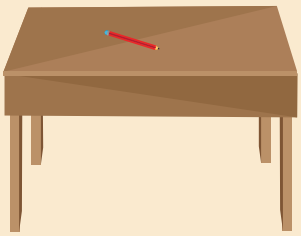


The book is on the desk.

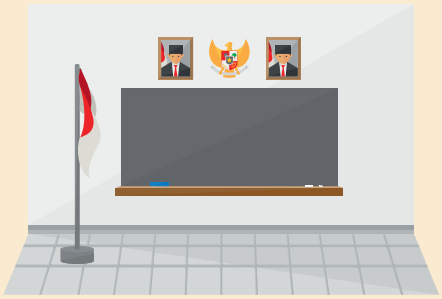


The ball is . . . the desk.

The bag is . . . the desk.



The pencil is . . . the desk.



The blackboard is . . . the wall

The book is . . . the bag

Look and write

Look at picture and complete the sentences!

There are many things on the desk. There is a bag.

There are two ____ and five ____ .

There are four ____ and one ___. There are three ___ and a ___ .

Point and say

Look at the picture and say how many things are there!

Let's Say

Look at the picture!
Listen to your teacher says!

Hello, my name is Cici.

I am from group three.

The ruler is in the bag.

The book is on the desk.

The ball is under the desk.

Look and write

Look at the picture and complete the sentences using in, on, or under!

Bagas cleans his desk.

There are eleven books **on** the desk.

There are six pencils___the glass and five rulers___the books.

He has a lamp___the desk and two balls___the desk.

He does not know his bag is___the desk.

Now his desk looks very neat and he is very happy.

Look and write

Look at the picture.
Answer the questions
using in, on, or under!

1. Where is Kimi? in the basket
2. Where is the pencil? . . . . the chair
3. Where is the bag? . . . . the basket
4. Where is the pear? . . . . the chair
5. Where is the elephant? . . . . the basket

My new words

in
on
under

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Menyebutkan letak benda-benda yang ada di kelas.			
Saya bisa			
1. Menghitung banyak benda dengan menyebutkan letaknya.			
2. Menyebutkan jumlah benda dan letaknya.			

SEMESTER 2

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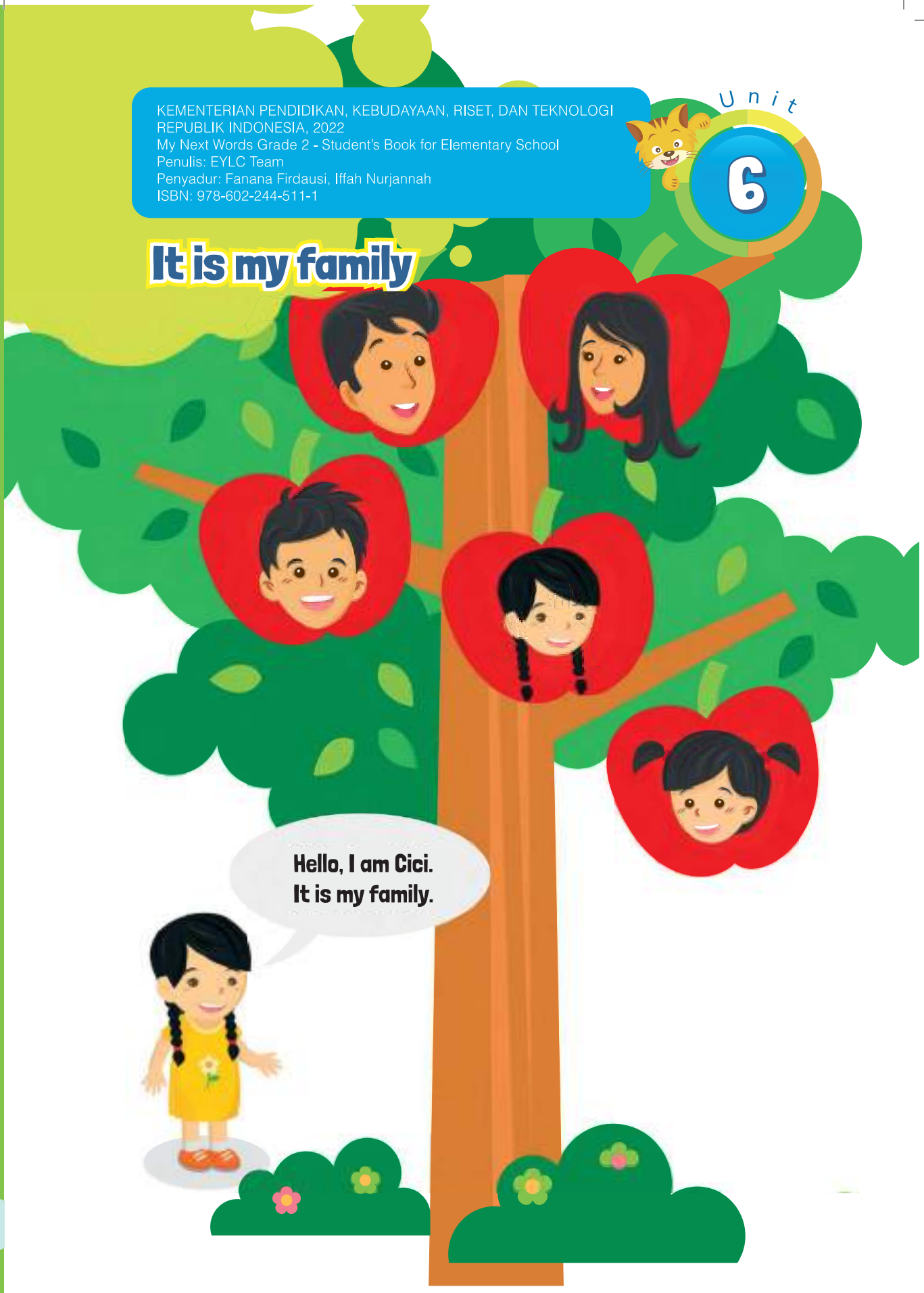
Unit 6

It is my family



Look and Say

Look at the picture and say the sentences!

Cici's Family

He is my father.
His name is Pak Udin

She is my mother.
Her name is Ibu Neneng

I am Cici

He is my brother.
His name is Ujang

She is my sister.
Her name is Lili

Point and Say

Look at the picture and write "he or she"!

___ is my father.

___ is my mother.

___ is my sister.

___ is my brother.

___ Cici.

Look and write

Look at the picture and complete the sentences with their names!

My name is Joshua.
This is My family

Pak Johanes

He is my ___.
His name is ___.

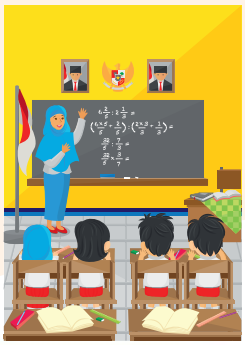
Bu Mariah

She is my ___.
Her name is ___.

I am ___.

Look and circle

Look at the picture and circle he or she, her or his!



Example :

She / He _____ is a teacher.

Her / His name is Rahma.

1

Her / His _____ name is *Pak* Udin

This is **Her / His** _____ cat

2

4

He/ She Is Roni

He/ She is my brother.

3

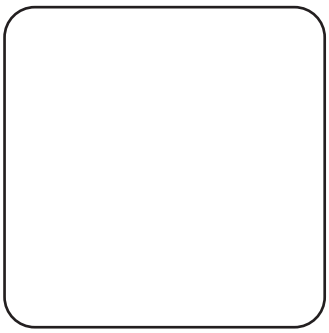
5

He/ She is my sister.

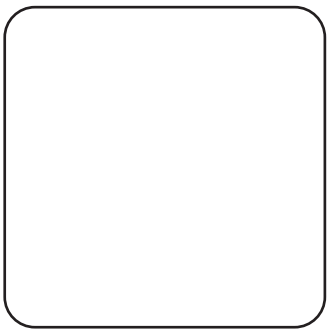
Stick out

Let's stick out your family 's photo!

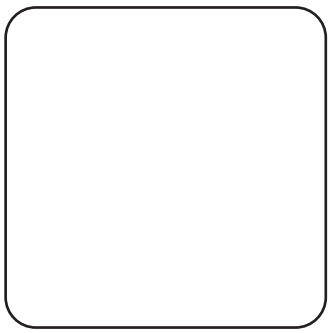
*dicopy dan dikerjakan pada lembar terpisah



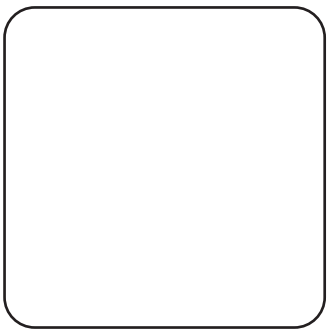
He is my ___.
His name is ___.



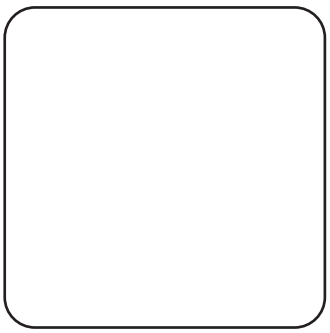
She is my ___.
Her name is ___.



I am ___.



He is my ___.
His name is ___.



She is my ___.
Her name is ___.

Look at the picture!
Complete the words with your family!

Crosswords

1.	F			H					
	2.	B		O					
			3.	M					
4.	S				E				

My new words

family
he – his
she – her

REFLEKSI

Refleksi Peserta Didik :

Saya senang			
1. Mengenal anggota keluarga.			
2. Menempel foto keluarga.			
3. Melengkapi Puzzle.			
Saya bisa			
1. Menyebutkan anggota keluarga dengan kata he, she, his, her, my.			
2. Menentukan anggota keluarga yang disebutkan guru.			
3. Melengkapi kalimat yang sesuai dengan gambar.			

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She is my sister

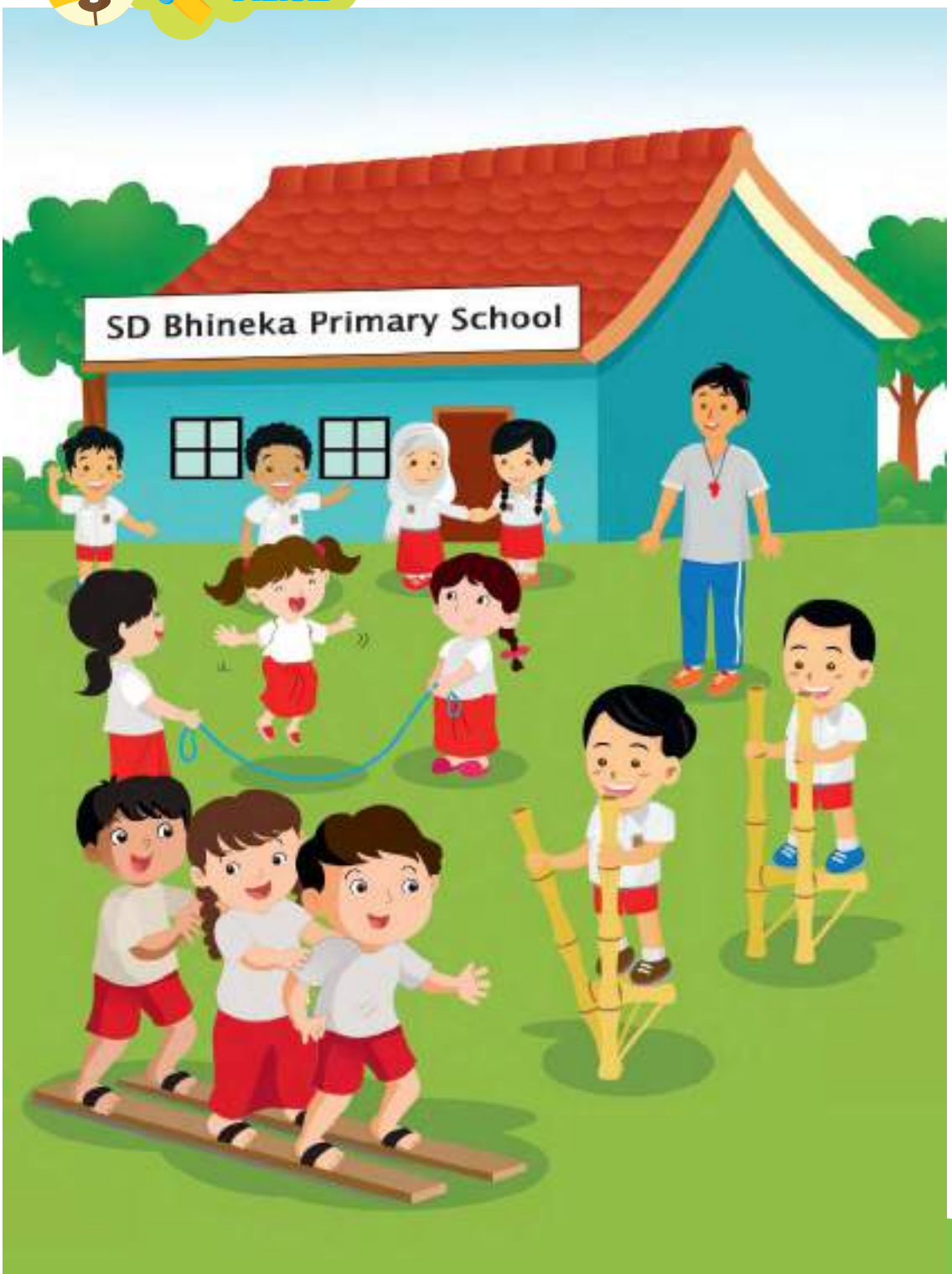
Sing the song using "rap" rythm.

Cici is my sister
She is smart cute and tall
Cici is my sister
And I am her brother
We love each other
We love each other

Ujang is my brother
He is smart cute and tall
Ujang is my brother
And I am his sister
We love each other
We love each other

I know

Look at the pictures and say the sentences!



Look and say

Look at the pictures and say the sentences!

The baby is cute.
Her name is Lili.

He is smart.
His name is Joshua.

He is tall.
His name is Made.

Look and Say

Look at picture and say their names!

My name is Cici.
This is my family.

He is my father.
His name is *Pak* Udin.
He is tall.

He is my brother.
His name is Ujang.
He is smart.

She is my mother.
Her name is *Bu* Neneng.
She is beautiful.

She is my sister.
Her name is Lili.
She is cute.

Look and say

Look at the picture and say their names!

Look and write

Look at the pictures
and complete the sentences!

My name is Joshua.
This is my family.

I am ____.
I am ____.

He is ____.
His name is ____.
My father is ____.

She is____.
Her name is ____.
My mother is ____.

Look and read.

Look at the picture!
Read the sentences and
put a tick (√) for Yes or a cross (X) for No!

Examples :

Her name is Aisyah.

Yes	No
√	

His name is Made.

Yes	No
	X

Her name is Ani.

Yes	No

His name is Bagas.

Yes	No

His name is Joshua.

Yes **No**

Her name is Aisyah.

Yes **No**

His name is *Pak* Johanes.

Yes **No**

Look and circle

Look the picture and circle the right word!

His name is Joshua.
He is (smart / cute)

Her name is Lili.
She is (cute / smart)

His name is Made
He is (smart / tall)

I know

Look at the picture and say her or his name!

Example :

His name is Joshua

___ name is ___

___ name is ___

___ name is ___

___ name is ___

___ name is ___

Look and write

Look at the picture and write
he, she, his or her!

Example :

He is Made.

He is smart.

___ name is Lili.

She is cute.

___ is Aisyah.

She is a student.

___ name is *Pak* Sholeh.
He is a teacher.

___ name is Made.
He is tall.

___ name is Lili.
She is smart.

cute tall

smart

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Mengenal keluarga dan teman dengan karakteristiknya.			
2. Bernyanyi Bersama teman.			
Saya bisa			
1. Menyebutkan keluarga dan teman dengan karakteristik seperti cute, tall, dan smart.			
2. Melengkapi kalimat pada gambar dengan kata she, he, his dan her.			

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Unit 8

The elephant is big

Let's sing

Sing the song using "Balonku Ada Lima" rythm.

Animals are in the zoo

Elephant bear sheep and bird

Fish lion and tiger

Giraffe is the tallest one

Look and Say

Look at the pictures!
Listen to your teacher says!

Elephant is big.

Lion is strong.

Cow is fat.

Cats are funny.

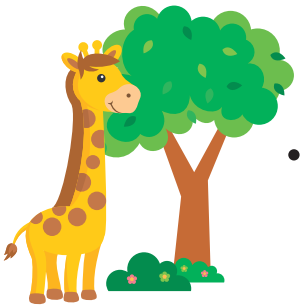
Hamsters are small.

Peacock is beautiful.

Giraffe are tall.

Look and match

Look at the picture!
Draw a line and match the sentences!



- The fish are small.
- The tiger is wild.
- The elephant is strong.
- The giraffe is tall.
- The cow is fat.
- The cats are funny.
- The peacock is beautiful.

Let's play

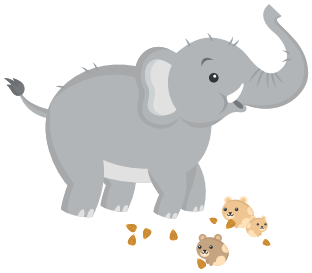
Take the card and say the animals!

No	Friend	Animal	Characteristic
1.	Cici	Cow	Fat.
2.			
3.			
4.			
5.			
6.			

I know

Listen your teacher says!

big – small – funny – fat – strong–beautiful



The elephant is b i g.

The bear is ___.

The cats are ___.

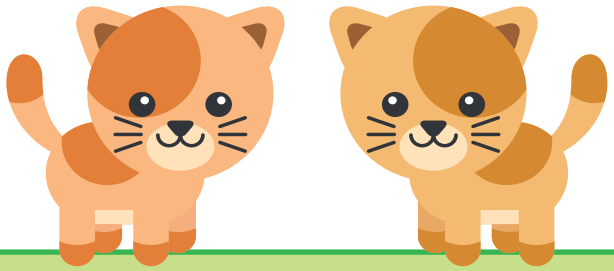
The cows are ___.

The horse is ___.

The mice are ___.

The peacock is ___.

The elephant is big.
The mouse is small.
The giraffe is tall.
The cow is fat.



bear	horse	elephant	cat	cow
peacock	fish	mice	lion	tiger

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Mengenal macam-macam heman.			
2. Bermain kartu mengenal karakteristik hewan.			
Saya bisa			
1. Menyebutkan macam-macam hewan.			
2. Menentukan bermacam hewan yang disebutkan.			

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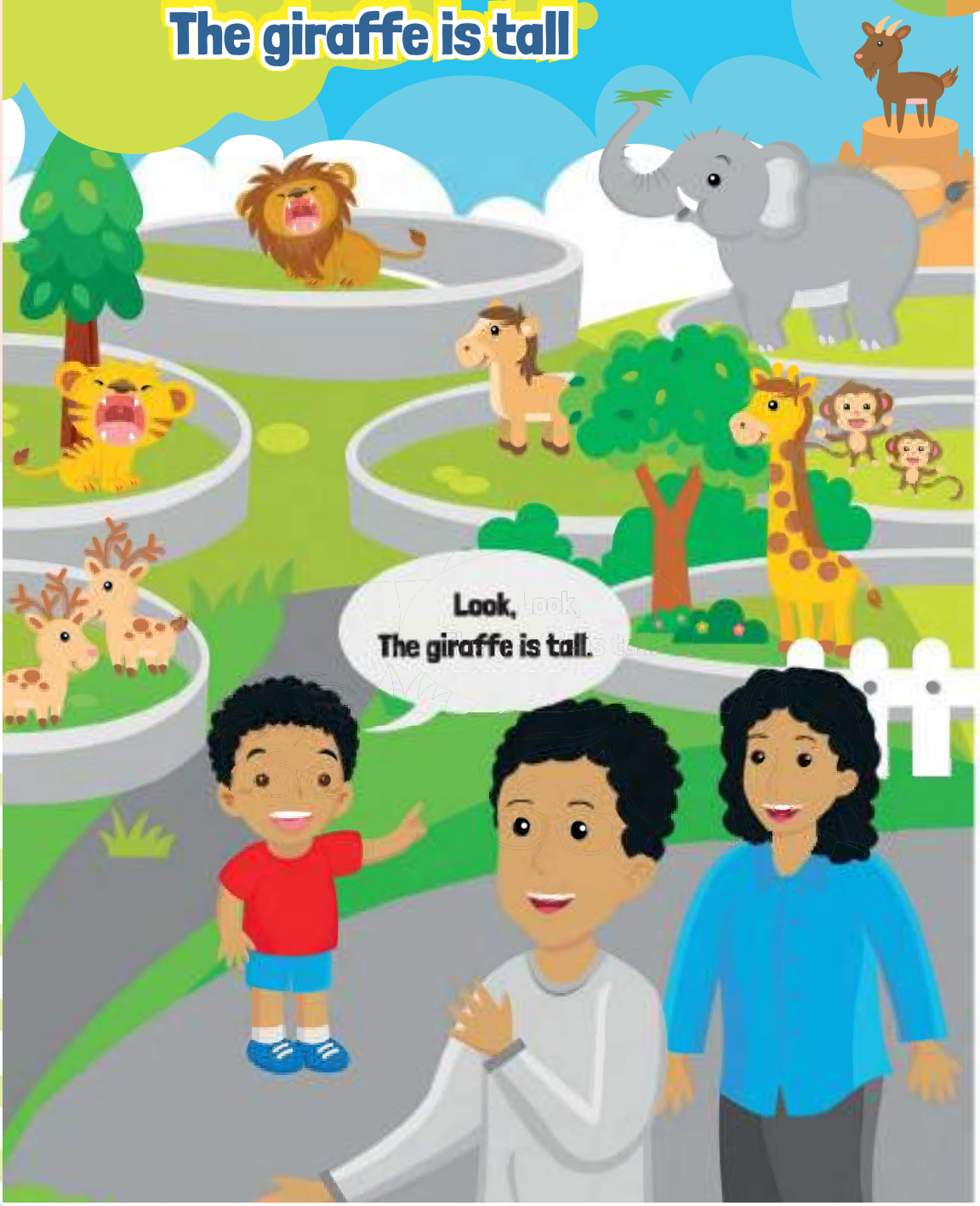
unit 9

The giraffe is tall



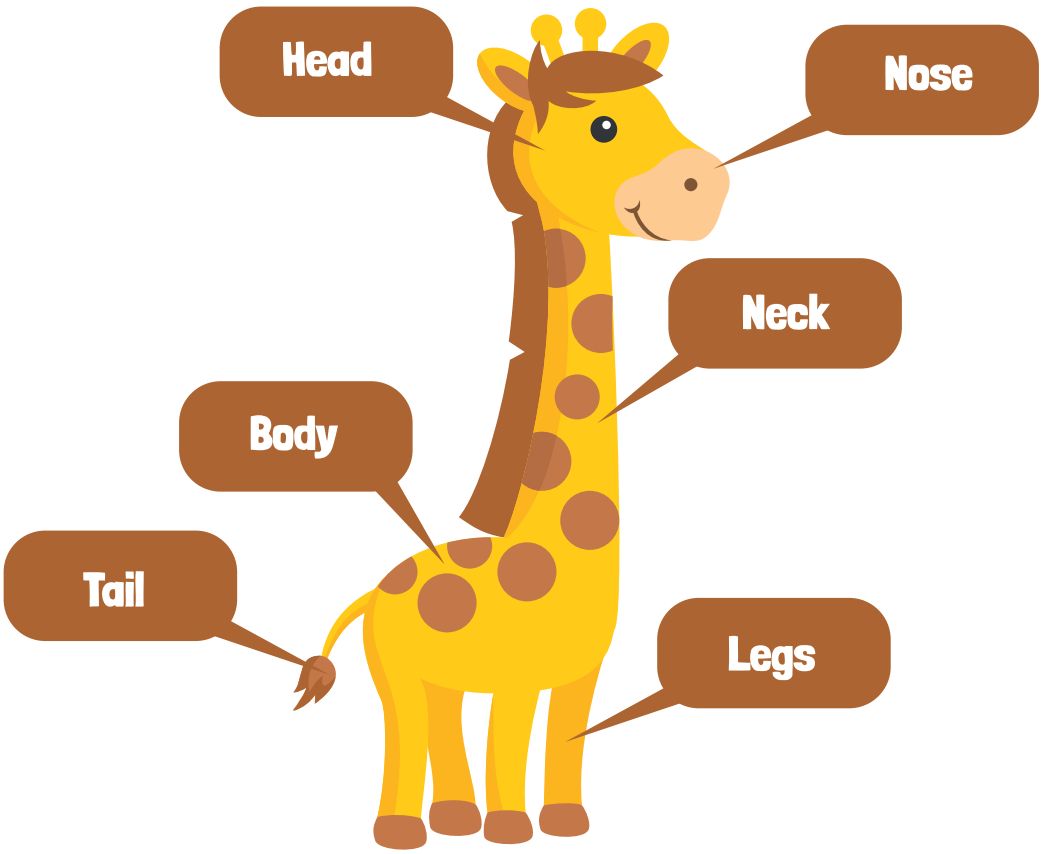
Head and shoulder knees and toes

Head and shoulder knees and toes, knees and toes Head and shoulder knees and toes, knees and toes and eyes, and ears, and mouth and nose

Head and shoulder knees and toes, kness and toes

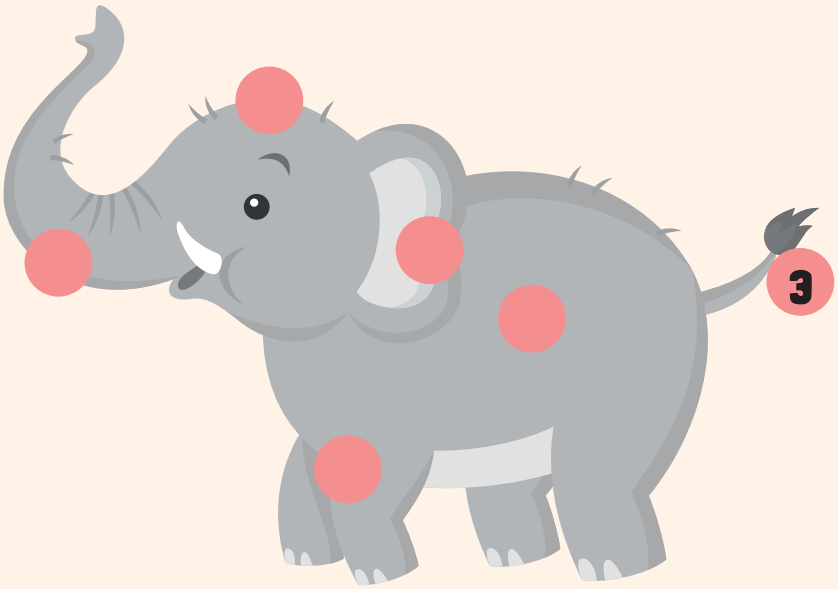
Look and say

Look at the picture
and say parts of body!



Look and write

Look at the picture and write the numbers!

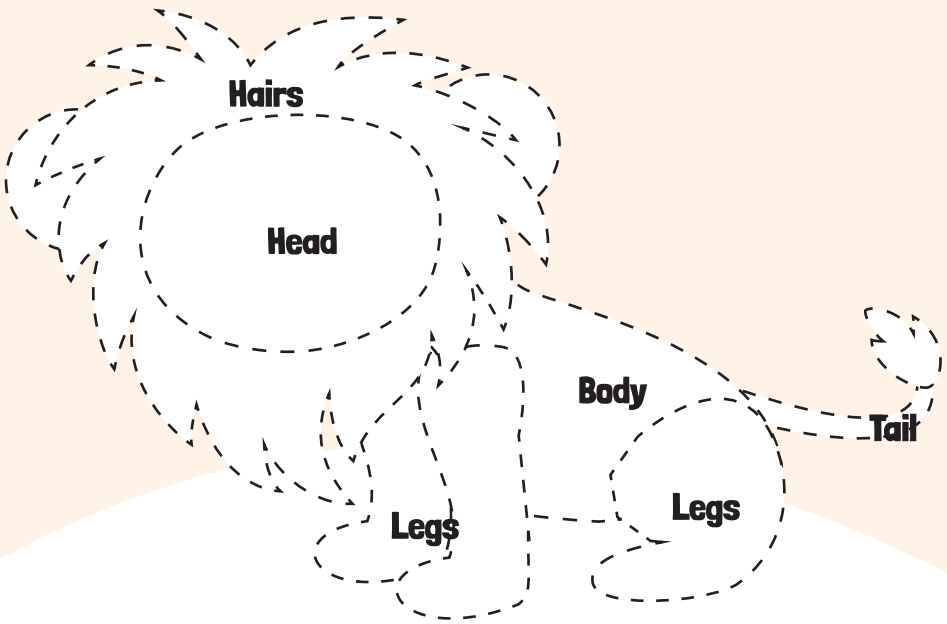


Put the number to the elephant's body

1. Head
2. Trunk
3. Tail
4. Legs
5. Ear
6. Body

Cut and stick

Cut the picture and stick to the right place!



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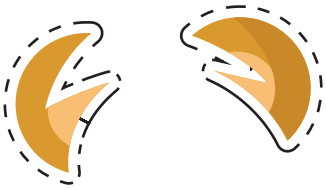
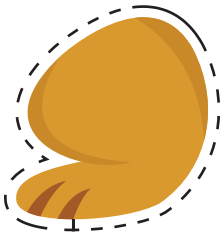
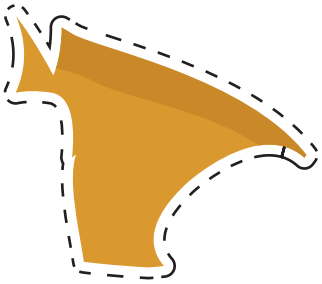
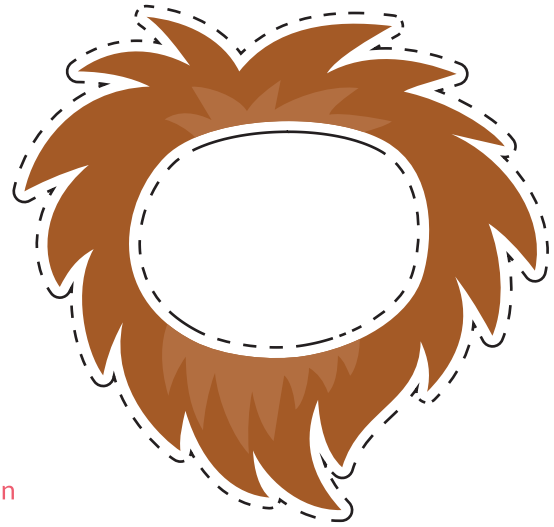
TUT WURI HANDAYANI









*dicopy dan dikerjakan
pada lembar terpisah

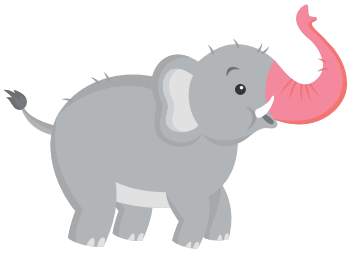
TUT WURI HANDAYANI

Let's play

Make a circle with your friends!
Throw the ball and say part of the body!

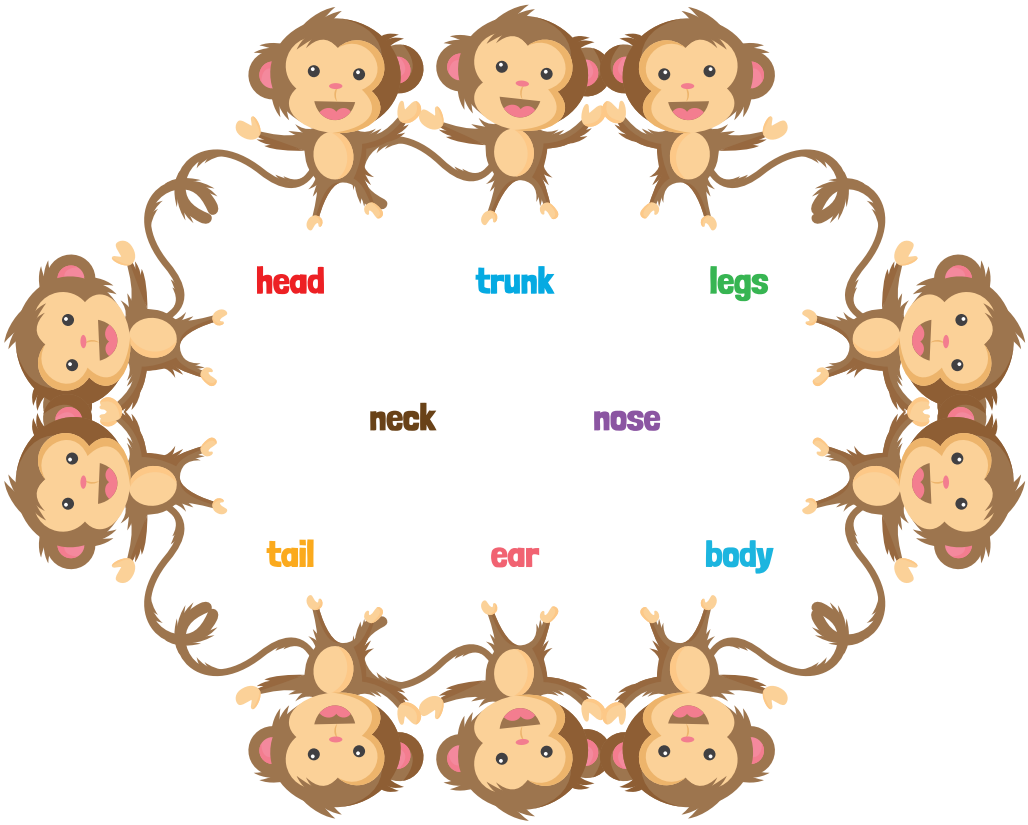
Look and match

Look at the picture!
Draw a line and match the sentences!



- It is cow. It has big body.
- It is monkey. It has long tail.
- It is elephant. It has trunk.
- It is lion. It has four legs.
- It is giraffe. It has long neck.

My new word


head
trunk
legs
neck
nose
tail
ear
body

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1.Bernyanyi bersama.			
2.Mengenal nama-nama hewan dan bagian tubuhnya.			
3. Menempelkan bagian-bagian tubuh hewan pada tempatnya.			
Saya bisa			
1.Menyebutkan macam-macam bagian tubuh hewan.			
2. Menentukan macam-macam bagian tubuh hewan yang disebutkan guru.			
3. Menjodohkan kalimat sesuai dengan gambar.			

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Unit 10

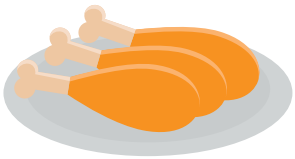
Yummy fried chicken

use it rap

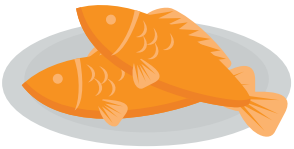
Hello hello hello
Hello my friend
Let's say let's say let's say
Let's say the food
This is fish
Yummy Yummy Yummy
This is fried egg
Yummy Yummy Yummy
Fried chicken and noodle
Eemm yummy. . .

Look and say

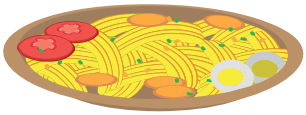
Look and say
the names of foods and drinks!



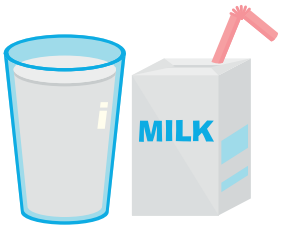
fried chicken



fried fish

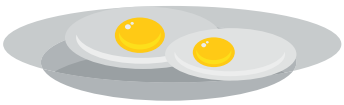


noodle



milk

orange juice



fried egg

tea

coffee

Stick out the picture!

*dicopy dan dikerjakan pada lembar terpisah

fried fish

fried egg

fried chicken

coffee

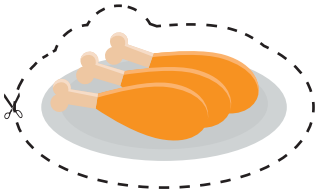
tea

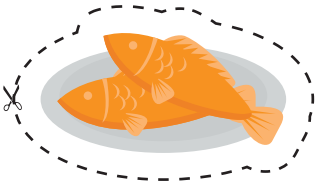
orange juice

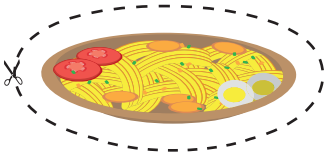
noodle

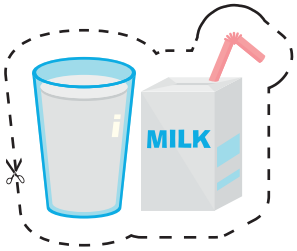
milk

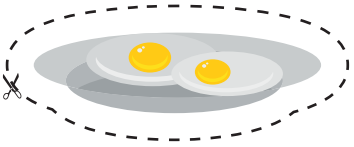
TUT WURI HANDAYANI











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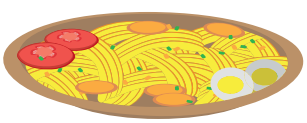
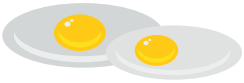
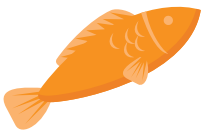
Look and say

Look at the picture and say!

Ask your friends " Do you like . . . ?" write Yes or No

No	foods and drinks	Friends Name	Yes/No
1			
2			

No	foods and drinks	Friends Name	Yes/No
3.			
4			
5			
6			
7			
8			
9			
10			

Let's play

Listen to your teacher's instruction and play the game!

Look and match

Look at the picture!
Draw a line and match the sentences!

- Joshua doesn't like a cup of coffee.
- Aisyah likes a glass of orange.
- Pak Ilham likes a glass of tea.
- Made likes fried chicken.
- Cici doesn't like noodle.

Listen and give tick

Look at the pictures
and listen to the teacher says!

Look and draw the foods

Look at the picture and draw the foods!

1. Aisyah has three ice creams.
2. Cici has four oranges.
3. Joshua has two fried eggs.
4. Made has one fried fish.

fried chicken

fried fish

noodle

fried egg

orange juice

milk

tea

coffee

REFLEKSI

Refleksi Peserta Didik:

Saya senang			
1. Bernyanyi.			
2. Menggambar macam-macam makan kesukaan keluarga.			
3. Menempel macam-macam gambar.			
Saya bisa			
1. Menyebutkan macam-macam makan kesukaan.			
2. Menentukan macam-macam makanan yang disebutkan guru.			
3. Menjodohkan gambar dengan kalimat yang sesuai.			
4. Merespon pertanyaan guru tentang macam-macam makanan kesukaan.			

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Taylor, Anne and Kilpatrick, Linda. 2006. *Listening Starter 2*. Compass Publishing. USA

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A. Scott, Wendy and H. Ytreberg, Lisbeth. 2012. *Teaching English to Children*. Pearson Education Limited. England

K.E. Suyanto, Kasihani. 2014. *English for Young Learners*. PT. Bumi Aksara. Jakarta

Profil Penyadur

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Alamat Instansi : JL. Raden Patah 91F
Bidang Keahlian : Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
2009- sekarang Mengajar di SD Muhammadiyah 1 Pucanganom Sidoarjo

Riwayat Pendidikan dan Tahun Belajar:
1. S1: Universitas Muhammadiyah Surabaya (Lulus tahun 2005)
2. S1: Universitas Terbuka (Lulus tahun 2019)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
1. Student's Book - My Next Words-Bahasa Inggris untuk SD (Penerbit, CV. Prima Surya Pustaka.2015)
2. Teacher's Book - My Next Words-Bahasa Inggris untuk SD (Penerbit, CV. Prima Surya Pustaka.2017)

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
Tidak ada

Informasi Lain dari Penulis/Penelaah/Ilustrator/Editor (tidak wajib):

Profil Penyadur

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Instansi : SD Muhammadiyah 8 Tulangan – Sidoarjo.
Alamat Instansi : Jl. Raya Kenongo RT 02 RW 01 Tulangan Sidoarjo
Bidang Keahlian : Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
Mengajar di SD Muhammadiyah 8 Tulangan – Sidoarjo (2001 – sekarang)

Riwayat Pendidikan dan Tahun Belajar:
S1 : STKIP PGRI - SIDOARJO (Lulus tahun 2002)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
1. Student's Book – My Next Word – Bahasa Suryanggris untuk SD (Penerbit,CV.Prima Surya Pustaka 2015)
2. Teacher's Book – My Next Word – Bahasa Inggris untuk SD (Penerbit, CV.Prima Surya Pustaka, 2017)

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
Tidak ada

Informasi Lain dari Penulis/Penelaah/Ilustrator/Editor (tidak wajib):

Profil Penelaah

Nama Lengkap : Ina Sukaesih
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Instansi : Politeknik Negeri Jakarta
Alamat Instansi : Jalan Prof. Dr. G Siwabessy, Kampus Universitas Indonesia Depok 16425
Bidang Keahlian : Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. Dosen Bahasa Inggris (PNS) di Politeknik Negeri Jakarta

Riwayat Pendidikan dan Tahun Belajar:
1. S2 Linguistik Penerjemahan, Universitas Sebelas Maret 2013-2015
2. S3 Linguistik Penerjemahan, Universitas Sebelas Maret 2016-2020

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
1. Mudah Menerjemahkan Teks Akademik (Buku Ajar) ISBN: 978-602-5923-95-1 Tahun 2019.
2. English for Business: Banking, Finance and Accounting (Buku Ajar) ISBN: 978-602-5923-78-4 Tahun 2019.
3. Business English for Polytechnic Students (Buku Ajar) ISBN: ISBN : 978-623-7342-14-4 Tahun 2019

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

No	Tahun	Judul Penelitian
1.	2011	Penelitian Unggulan: Kemampuan Bahasa Inggris pelaku bisnis industri layanan Indonesia dalam interaksi dan-produksi lisan diukur dengan menggunakan skala umum kerangka kerja Eropa (CEFR), tahun 2011, Dana DIPA PNJ
2.	2012	Penelitian Dosen Muda: Kemampuan Produktif Bahasa Inggris Mahasiswa PNJ diukur dengan Skala Umum Kerangka Kerja Eropa (CEFR)
3.	2013	Penelitian BIL: Peranan Kelompok Nomina dalam Pemahaman Teks berbahasa Inggris
4.	2015	Penelitian BIL: Analisis Tema-Rema Artikel Koran berbahasa Indonesia dan berbahasa Inggris
5.	2015	Analisis Kualitas dan Teknik Penerjemahan Istilah Manajemen Keuangan dalam Buku Teks Fundamentals of Financial Management
6.	2015	Model Penerjemahan Buku Teks Bidang Ekonomi
7.	2016	Implementasi Model Penerjemahan dari Bahasa Inggris ke Bahasa Indonesia: Studi Kasus Buku Teks Business Strategy Theory and Cases
8.	2017	Penelusuran Identitas Budaya Nusantara dalam Teks Berbahasa Inggris
9.	2019	Analisis nilai kesantunan dalam perspektif tindak tutur teks terjemahan karya sastra bahasa Sunda dalam bahasa Inggris
10.	2019	Kajian Terjemahan Pemarkah Honorifik dari 'King Solomon's Mines dalam 'Pependemana Nabi Sulaeman' (Pendekatan Sosiopragmatik)
11.	2020	

Profil Penelaah

Nama Lengkap	: Ika Lestari Damayanti
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Instansi	: Balai Bahasa UPI
Alamat Instansi	: Jalan Dr. Setiabudi 229 Bandung
Bidang Keahlian	: Pendidikan Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
Dosen Prodi Pendidikan Bahasa Inggris

Riwayat Pendidikan dan Tahun Belajar:
1. PhD dari University of Wollongong, Australia tahun 2020
2. MA dari University of Warwick, Inggris tahun 2006
3. S.Pd dari Universitas Pendidikan Indonesia 2001

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):
1. Damayanti, I. L., & Febrianti, Y. (2020). Multimodal literacy: Unfolding reading path in children's picture book and its potential for EFL classrooms. *Indonesian Journal of Applied Linguistics*, 9(3), 616-627.
2. Damayanti, I. L. (2017). From storytelling to story writing: The implementation of reading to learn (R2L) pedagogy to teach English as a foreign language in Indonesia. I*ndonesian Journal of Applied*
3. Damayanti, I. L. (2014). Gender construction in visual images in textbooks for primary school students. I*ndonesian Journal of Applied Linguistics*, 3(2), 100-116

Profil Penelaah

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Alamat Instansi	:	Jl Dr Setiabudhi No. 229 Bandung 40154
Bidang Keahlian	:	Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Staf Pengajar Prodi Pendidikan Bahasa Inggris Sekolah Pascasarjana UPI (1990 – Sekarang)
2. Staf Pengajar Prodi Bahasa dan Sastra Inggris FPBS UPI (1999 – Sekarang)
3. Staf Pengajar Prodi Linguistik Sekolah Pascasarjana UPI (2005 – Sekarang)
4. Ketua Program Studi Linguistik Sekolah Pascasarjana UPI (2017 – 2020)
5. Anggota Senat dan Ketua KPA Senat UPI (2015 – 2019)
6. Ketua Program Studi Linguistik Sekolah Pascasarjana UPI (2016 – 2017)
7. Pembantu Dekan 1 FPBS UPI (2009 – 2013)

Riwayat Pendidikan dan Tahun Belajar:

1.	IKIP Bandung	Pend. Bhs. Inggris	(1984-1989)
2.	S2: University of Canberra	TESOL	(1993-1994)
3.	S3: Deakin University	Linguistics	(1997-2006)

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

1. Linguistik Sistemik Fungsional untuk Penerjemahan Teks Berita 2020
2. Bahasa, Berbahasa, dan Bahasa Indonesia untuk Penutur Bahasa Asing (BIPA) 2019
3. Prosiding Seminar Tahunan Linguistik Universtas Pendidikan Indonesia Tingkat
4. Internasional: Language in The Digital Era: Opportunities or Threats? (2018)

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

1. Pengembangan Model Asesmen Literasi Menulis, Menyimak, dan Berbicara (2021)
2. Ideologi dalam Pemertahanan Makna dan Unsur Leksikogramatika pada Penerjemahan (2020)
3. Konten Berita di Media Massa: Eksplorasi dan Edukasi Berbasis Perspektif Linguistik Sistemik-Fungsional (2019)
4. Ideologi dalam Pemertahanan Makna dan Unsur Leksikogramatika pada Penerjemahan Konten Berita di Media Massa: Eksplorasi dan Edukasi Berbasis Perspektif Linguistik Sistemik-Fungsional (2019
5. Perilaku Semantik Verba dalam Pembentukan Kata Kompleks (2018
6. Ideologi dalam Pemertahanan Makna dan Unsur Leksikogramatika pada Penerjemahan Konten Berita di Media Massa: Eksplorasi dan Edukasi Berbasis Perspektif Linguistik Sistemik-Fungsional (2018
7. Infleksi untuk Orang Ketiga dalam Bahasa Sunda (2018)
8. Kajian Semantik Proses Afiksasi Berafiks Tunggal dan Ganda (2016
9. Pengokohan Keterampilan Pedagogik Guru Bahasa Inggris Berbasis Budaya Lokal di Jawa Barat Selatan: Respons terhadap Tuntutan Kurikulum (2013 - tahun ke-2 dari 3 tahun)

Informasi Lain dari Penulis/Penelaah/Ilustrator/Editor (tidak wajib):

Profil Penelaah

Nama Lengkap	: Iyen Nurlaelawati
Telp Kantor/HP	: -
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Instansi	: Universitas Pendidikan Indonesia
Alamat Instansi	: Jl. Dr. Setiabudhi No. 229 Bandung
Bidang Keahlian	: Bahasa Inggris

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Dosen di Program Studi Pendidikan Bahasa inggris

Riwayat Pendidikan dan Tahun Belajar:

1. Sarjana Pendidikan Bahasa Inggris, Lulus tahun 2001
2. Magister Pendidikan Bahasa Inggris, Lulus tahun 2009

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

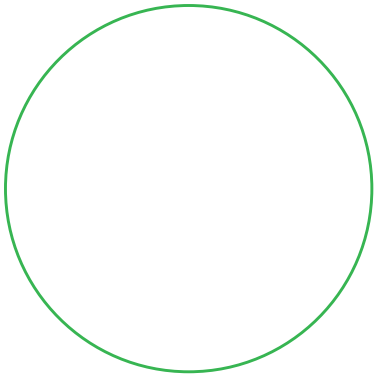
1. Buku Ajar Bahasa Indonesia bagi Penutur Asing, Sahabatku Indonesia, Tingkat A1, Pusat Pengembangan Strategi dan Diplomasi Kebahasaan, Badan Pengembangan dan Pembinaan Bahasa, Kementerian Pendidikan dan Kebudayaan, 2016

Judul Penelitian dan Tahun Terbit (10 Tahun Terakhir):

No	Nama-nama penulis	Judul Penelitian	Nama Jurnal/ Prosiding	Tahun
1.	Iyen Nurlaelawati, Nenden Sri Lengakanawati, & Wawan Gunawan	Recontextualising Genre-Based Pedagogy in Indonesian Context: A Case of Preservice Teachers	International Journal of Education Vol. 12, No. 2, February 2020, pp. 80-91	2020
2.	Nita Novianti & Iyen Nurlaelawati	Pedagogical competence development of university teachers with non-education background: the case of a large university of education in indonesia Nita novianti, iyen nurlaelawati	International Journal of Education Vol. 11 No. 2, February-2019, pp. 169-177	2019
3.	Iyen Nurlaelawati & Muhammad Handi Gunawan	Student teacher supervision in digital era: identifying the supervisors' roles in chat group communication using social media	*Advances in Social Science, Education and Humanities Research (ASSEHR), volume 188* UNNES International Conference on English Language Teaching, Literature, and Translation (ELTLT 2018)	2017

No	Nama-nama penulis	Judul Penelitian	Nama Jurnal/ Prosiding	Tahun
4	Iyen Nurlaelawati & Nita Novianti	The Practice of Genre-Based Pedagogy in Indonesian Schools: A Case of Preservice Teachers in Bandung, West Java Province	Indonesian Journal of Applied Linguistics, Vol. 7 No. 1, May 2017, pp. 160-166	2017
5.	Iyen Nurlaelawati & Nita Novianti	Online Reflective Journal: A Way to Construction of Pedagogic Competence of EYL Pre-Service Teachers	Prosiding CONAPLIN 8	2015
6.	Iyen Nurlaelawati & Shofa Dzulqodah	Reading Aloud Strategies In Reading English Texts	Indonesian Journal of Applied Linguistics, Vol. 3 No.2, January 2014, pp. 88-98 88	2014
7.	Iyen Nurlaelawati	From Observation to Video Elicitation: Lessons from pre-service teacher supervision	Procedings TEFLIN	2013
8.	Ika Lestari Damayanti & Iyen Nurlaelawati	The Relevance of *English for Young Learners* Course to The Needs of English Language Learning in Primary School	Procedings Practice Pedagoic in global education perspective	2010

Profil Penyunting



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Alamat Instansi	:
Bidang Keahlian	:

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Junior High School of Daar En Nisa 2014-Desember 2018
2. Senior High School of Daar En Nisa 2014-2016
3. Hi Course 2019-2020

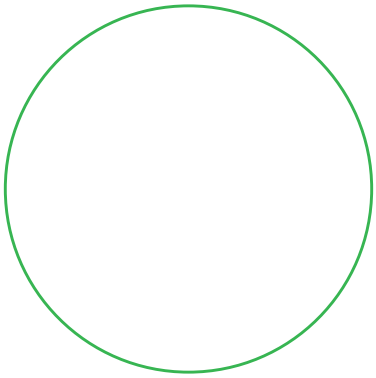
Riwayat Pendidikan dan Tahun Belajar:

1. Elementary School : SRJK CINA PADA TENOM, SABAH, Malaysia
2. Junior High School : SMA CHUNG HWA TENOM, SABAH, Malaysia
3. Senior High School : SMA PANCASILA, NUNUKAN, KALTIM
4. University : IBN KHALDUN UNIVERSITY, Bogor

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):

1. Kamus 3 Bahasa - Penerbitan (Kawan Pustaka Cmedia)
2. Cerita Anak (Indahnya Bulan & Bintang) - Penerbitan (Bukit Mas Mulia
3. Let'S Enjoy English for Islamic Primary School - Penerbit (Bukit Mas Mulia)
4. English Thematic for Elementary School - Penerbit (Media Abadi)

Profil Desainer



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Instansi	: -
Alamat Instansi	: -
Bidang Keahlian	:

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):

1. Administrasi/ Toko J&J Binder (2016)
2. Pengadministrasi Umum/Kementerian Riset Teknologi dan Pendidikan Tinggi (2017-2019)
3. Pengadministrasi Umum/Badan Riset dan Inovasi Nasional (2019-2021)
4. Freelance Setter/Layouter (2021-sekarang)

Riwayat Pendidikan dan Tahun Belajar:

SMA Sejahtera 1 Depok

Profil Illustrator

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Instansi	: Nalarstudio
Alamat Instansi	: Jl kopo gg lapang 1 no 479 b
Bidang Keahlian	: ilustrator

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
Owner nalrstudio

Riwayat Pendidikan dan Tahun Belajar:
1. SDN Babakan Ciparay 4 Bdg
2. SMPN 8 Bdg
3. SMAN 18 Bdg
4. UPI Seni Rupa S1 Bdg

JJudul Buku yang Pernah Dibuat Ilustrasi dan Tahun Terbit (10 Tahun Terakhir):
1. Sdh mengisi 5 ribu ilustrasi buku anak di dalam dan luar negri
2. Terlibat di bbrp projek animasi nasional
3. Terlibat dalam pembuatan media edukasi dgn kemendiknas sampai sekarang

Profil Illustrator

Nama Lengkap : Subarjah (Joy)
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Instansi : Nalarstudio
Alamat Instansi : Jl kopo gg lapang 1 no 479 b
Bidang Keahlian : illustrator

Riwayat Pekerjaan/Profesi (10 Tahun Terakhir):
1. Illustrator di Nalar Studio
2. Freelance diberbagai penerbit dalam dan luar negeri

Riwayat Pendidikan dan Tahun Belajar:
1. SDN Babakan Jati 1 Bandung
2. SMPN 3 Buahbatu Bandung
3. Sekolah Menengah Seni Rupa Negeri Bandung
4. S1 Pendidikan Seni Rupa UPI Bandung

Judul Buku dan Tahun Terbit (10 Tahun Terakhir):
1. Kisah seru 25 Nabi dan Rosul (penerbit salamadani)
2. Khalil sayang adik Ibrahim sayang kakak (Penerbit Mizan)
3. Tiko Tidut (Penerbit Mizan)
4. Seri Nabi dan Rosul (Penerbit Mizan)
5. Lili dan Pohon Ajaib (Penerbit Mizan), dan banyak yang lainnya
6. Our Prophet Muhammad (Penerbit ABCPublishing)
7. Caliph Othman bin Affan (Penerbit ABCPublishing), dan banyak yang lainnya
8. Seri Peradaban Muslim (Penerbit Luxima)
9. Seri Sahabat Nabi (Penerbit Luxima), dan banyak yang lainnya
10. Pelangi yang Hilang (Penerbit Elex Gramedia)
11. Hewan Langka (Penerbit Elex Gramedia), dan banyak yang lainnya
12. Seri Binatang (Penerbit Mitra Edukasi)
13. Dll.

CATATAN